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امتحان الكفاءة المهنية لولوج الدرجة الأولى
من إطار أساتذة التعليم الثانوي الإعدادي
دورة شتنبر 2014
الموضوع

المملكة المغربية
وزارة التربية الوطنية والتكوين المهني
المركز الوطني للتقويم والامتحانات والتوجيه

المادة	اختبار في ديداكتيك مادة التخصص : اللغة الانجليزية	مدة الإنجاز :	ثلاث ساعات
		المعامل	1

TASK 1: (14 points)

"Reading is one of the key skills in language learning. It reinforces the skills students acquire in speaking, listening and writing. On the other hand, it really isn't enough just to put a text in front of students and ask them to read."

Michelle Maxom, Teaching English as a Foreign English for Dummies, 2009

1. **How can reading reinforce the skills students acquire in speaking, listening and writing? (7 pts)**
2. **How can you help students practise the reading sub-skills instead of just putting a text in front of them and asking them to read? (7 pts)**

TASK 2: (12 points)

"...most teachers have come across de-motivated students at some time in their careers and it's often worth addressing the problem when you recognise it before it escalates further. Don't however feel personally responsible for a student's lack of motivation. There are often many factors that contribute towards a lack of motivation and these should be taken into account."

http://www.britishcouncil.org/learning-connecting-classrooms-what.htm

In the light of the above quote,

1. **design an outline of an action research project to identify factors that contribute to the students' lack of motivation (6 pts)**
2. **state the steps you can take to remedy to this problem. (6 pts)**

TASK 3: (14 points)

"Each time [a teacher enters his or her classroc to teach an effective lesson... Two teachers may teach the same lesson from a text · lesson plan, yet go about it very differently. Despite the fact that each teacher he idual teaching style, both lessons may be quite effective. And sometimes learne n a great deal even though the teacher's impression is that the lesson failed to he other hand, a teacher may feel that he or she covered a lesson plan very effec appear not to have learned very much from it."

Jack C. Richards and David Bohlke, Creating Effective Language Lessons, CUP, 2011

1. **Basing your ideas on the quote above, list and discuss four essential characteristics you should take into consideration to plan an effective lesson. (6 pts)**
2. **Devise a lesson plan to teach a function from the textbook you use taking into account the characteristics of an effective lesson. (8 pts)**

N.B. Your responses will be evaluated on the basis of the following criteria:

- ✓ ***relevance to the tasks,***
- ✓ ***application of content knowledge and skills,***
- ✓ ***supporting evidence,***
- ✓ ***originality, clarity of ideas and organization.***

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