الصفحة
1 / 1

امتحان الكفاءة المهنية لولوج الدرجة الثانية
من إطار أساتذة التعليم الثانوي الإعدادي
دورة شتنبر 2014
الموضوع

المملكة المغربية
وزارة التربية الوطنية
والتكوين المهني

المركز الوطني للتقويم والامتحانات والتوجيه

المادة	اختبار في ديداكتيك مادة التخصص : اللغة الانجليزية	مدة الإنجاز :	ثلاث ساعات
		المعامل	1

TASK 1: (14 points)

"Being faced with a class which won't speak can be very disappointing after all your planning. When there are rows of blank faces or questions that nobody will answer, it can be de-motivating. Telling the students that talking will help them improve their English doesn't always work. Don't rush to produce new lesson plans and more activities. First, try to find out the reasons for their reluctance to speak. There may well be more than one reason and lots of solutions to try out."

http://www.britishcouncil.org/learning-connecting-classrooms-what.

1. **What are some of the reasons for students' reluctance to speak? (7 pts)**
2. **Drawing on your experience, what do you do to help your students participate in speaking activities? (7 pts)**

TASK 2: (12 points)

"For emphasis to be principally put on the target language, classroom language is a very useful way to upgrade English for real communication. Classroom language is also useful for students' engagement and active participation in learning language and language skills."

Guidelines for Middle Schools, MEN, 2009, (p: 40)

1. **Define the underlined words in the quote. (4 pts)**
2. **What tips and techniques do you suggest to make classroom language useful for real communication? (8 pts)**

TASK 3: (14 points)

"Teaching English language learners to be successful writers depends on the quality of the instructional process, practices, and classroom climate for learning."

1. **Analyse and discuss the quote. (6 pts)**
2. **In the light of the above quote design a lesson plan to help students write a paragraph to describe their school. (8 pts)**

N.B. Your responses will be evaluated on the basis of the following criteria:

- ✓ ***relevance to the task,***
- ✓ ***application of content knowledge and skills,***
- ✓ ***supporting evidence,***
- ✓ ***originality, clarity of ideas and organization.***

wadifa-info.com نماذج المباريات من موقع وظيفة إنفو

Source: www.wadifa-info.com/fr/modele-concours/5114 - Wadifa Info - page 1/2

Wadifa Info

www.wadifa-info.com

Le sujet suivant à préparer — **النموذج التالي للتحضير**

نموذج مباراة التعليم - مسلك تأهيل أساتذة التعليم الثانوي الإعدادي والتأهيلي، تخصص اللغة العربية -

Modèle : Concours de l'enseignement – qualification des professeurs du secondaire – spécialité langue arabe –

www.wadifa-info.com/fr/modele-concours/1319

Chaîne WhatsApp — **قناة واتساب**

المباريات الجديدة والنتائج كل يوم

Nouveaux concours et résultats chaque jour

www.wadifa-info.com/wa

Chaîne YouTube — **قناة يوتيوب**

امتحانات تجريبية بالتصحيح، بالدارجة

Examens blancs corrigés, expliqués en darija

youtube.com/@wadifainfo

Envoyer à un ami — **أرسل النموذج لصديق**

شارك هذا النموذج على واتساب مع من يحضّر معك

Partagez ce sujet sur WhatsApp

wa.me