امتحان الكفاءة المهنية لولوج الدرجة الثانية
من إطار أساتذة التعليم الثانوي الإعدادي
دورة شتنبر 2015
الموضوع

المملكة المغربية
وزارة التربية الوطنية والتكوين المهني

المركز الوطني للتقويم والامتحانات والتوجيه

المادة	اختبار في ديداكتيك مادة التخصص : اللغة الانجليزية

مدة الإنجاز :	ثلاث ساعات
المعامل	1

TASK ONE (10 points; 1 pt each)

Choose the best answer. Write only the item numbers and the corresponding letters in your answer sheet.

1. A teacher can establish rapport with students by
   A. playing the role of a guide who desires to help them.
   B. becoming a figure of authority.
   C. impressing the students with knowledge .
   D. implementing strict rules.

2. If the majority of students in your class are weak you should
   A. not care about the intelligent students.
   B. keep your speed of teaching fast so that students comprehension level may increase.
   C. keep your teaching slow.
   D. keep your teaching slow along with some extra guidance to bright students.

3. If back-benchers are always talking in the classroom a teacher should
   A. let them do what they are doing.
   B. punish them.
   C. ask them to sit on the front benches.
   D. none of the above.

4. The theory of _____ includes bodily-kinaesthetic, spatial, logical/ mathematical, interpersonal, intrapersonal, linguistic, ...
   A. Generative grammar
   B. Multiple intelligences
   C. Learning styles
   D. Comprehensible input

wadifa-info.com نماذج المباريات من موقع وظيفة إنفو

Source: www.wadifa-info.com/fr/modele-concours/5055 - Wadifa Info - page 1/5

5. The quality of teaching can be assessed
   A. by the result in Annual exam.
   B. by the attendance of students.
   C. by the quality of interaction of students in the class.
   D. by the silence in the class.

6. Homework is most effective when it
   A. is an integral part of instruction .
   B. is evaluated by the teacher.
   C. counts as part of the grade.
   D. all of the above.

7. The Natural Approach to second-language instruction is primarily based on the theory that
   A. language consists of a set of universal natural principles that are learned through direct instruction and immediate error correction.
   B. language acquisition is a subconscious process that occurs when language is used for natural, meaningful interaction.
   C. language is learned through habit formation by imitating and practicing sounds and patterns in a natural environment.
   D. language learning is a social, inductive process of natural growth within a supportive and empathetic learning community.

8. An effective teacher is expected to
   A. encourage the students to make initiative.
   B. reduce the anxiety level of students to moderate level.
   C. make students feel that education is their need.
   D. all of the above

9. _____ tests are given after students have completed study.
   A. Diagnostic B. Formative C. Summative D. Prognostic

10 Intrinsic motivation comes from
   A. an "other" such as a parent or teacher .
   B. a rich school environment.
   C. a desire or a goal within the student.
   D. excellent coursebook material.

wadifa-info.com نماذج المباريات من موقع وظيفة إنفو
Source: www.wadifa-info.com/fr/modele-concours/5055 - Wadifa Info - page 2/5

TASK TWO (10 points)

"Our children will not live in the world that we grew up in. We need to prepare them to be flexible, critical thinkers, and problem solvers."

https://tomwhitby.wordpress.com

1. **As an English language teacher, how can you help your students be flexible, problem solvers and develop critical thinking? (4 pts)**
2. **Suggest a tasks or an activity to support your arguments. (6 pts)**

TASK THREE (10 points)

"If we interrupt and correct students in mid-conversation while they're trying to express complex ideas or personal information, they may feel resentful or belittled [...] If we ignore the mistakes we hear students making, they may start to believe that mistakes don't matter at all and develop a style of speaking in incorrect English that is very difficult to improve."

Leo Jones (2007), The student- centered classroom, CUP.

What strategy do you adopt in dealing with the issue of error correction raised in the quote?

TASK FOUR (10 points)

"Good motivational tools, music and song are fun and relaxing, and they provide a class with variety and a break from textbook study."

Nico Lorenzutti, 2014, ET Forum, vol 52, N°1, p: 14

1. **Explain how music and songs can be motivational tools in an English language classroom. (4 pts)**

2. **In the light of the above quote design a lesson plan to use the following song in your class. (6 pts)**

wadifa-info.com نماذج المباريات من موقع وظيفة إنفو

Source: www.wadifa-info.com/fr/modele-concours/5055 - Wadifa Info - page 3/5

What a crazy day!

I woke up this morning
And I got into bed
Then I ate a cup of tea
And drank a slice of bread
Oh, what a crazy day!
Oh, what a crazy day!

I went to the bus stop
And caught the train to school
Then I rode my bicycle
In the swimming pool
Oh, what a crazy day!
Oh, what a crazy day!

Someone broke the telephone
So then I rang my friend
We went to the football field
And swam from end to end
Oh, what a crazy day!
Oh, what a crazy day!

I came home this evening
And watched the radio
I lay down on the ceiling
And read a video
Oh, what a crazy day!
Oh, what a crazy day!

*From **Singing Grammar** by Mark Hancock CUP 1998*

N.B. Your responses will be evaluated on the basis of the following criteria:

- ✓ ***relevance to the task,***
- ✓ ***application of content knowledge and skills,***
- ✓ ***supporting evidence,***
- ✓ ***originality, clarity of ideas and organization.***

END OF EXAM

Some of the items are adapted from:
www.mtel.nesic.com
http://jan.ucc.nau.edu
http://www.avatto.com

wadifa-info.com نماذج المباريات من موقع وظيفة إنفو
Source: www.wadifa-info.com/fr/modele-concours/5055 - Wadifa Info - page 4/5

Wadifa Info

www.wadifa-info.com

Le sujet suivant à préparer — النموذج التالي للتحضير

نموذج مباراة التعليم - مسلك تأهيل أساتذة التعليم الثانوي الإعدادي والتأهيلي، تخصص اللغة العربية -

Modèle : Concours de l'enseignement – qualification des professeurs du secondaire – spécialité langue arabe –

www.wadifa-info.com/fr/modele-concours/1319

Chaîne WhatsApp — قناة واتساب

المباريات الجديدة والنتائج كل يوم

Nouveaux concours et résultats chaque jour

www.wadifa-info.com/wa

Chaîne YouTube — قناة يوتيوب

امتحانات تجريبية بالتصحيح، بالدارجة

Examens blancs corrigés, expliqués en darija

youtube.com/@wadifainfo

Envoyer à un ami — أرسل النموذج لصديق

شارك هذا النموذج على واتساب مع من يحضّر معك

Partagez ce sujet sur WhatsApp

wa.me