

Choose the correct answer. (60 pts; 1 pt each)

Q1	_____ is generally considered an implementation of the principles underpinning the adopted language instruction model.
A	A syllabus
B	A curriculum
C	A method
D	An approach
E	None of the above

Q2	Within the ALM, learners' errors are viewed as _____.
A	intolerable
B	tolerable
C	learning opportunities
D	part of learning
E	None of the above

Q3	Task-Based Instruction (TBI) focuses primarily on _____.
A	teaching English through real-world-like activities.
B	teaching English through unrelated content.
C	teaching English through grammar and vocabulary.
D	teaching English through translation tasks.
E	None of the above

Q4	Which method is characterized by its emphasis on what is formally referred to as 'desuggestive barriers'?
A	Suggestopedia
B	The Natural Approach
C	The Silent Way
D	The Audio-Lingual Method
E	None of the above

Q5	Which of the following is a component of the syllabus?
A	Goals and objectives
B	Educational philosophy
C	Explicit learning outcomes
D	Detailed course content
E	None of the above

Q6	Which among the approaches and methods below grants substantial emphasis to teacher-student interaction?
A	The Direct Method
B	Task-based Language Teaching
C	The Audiolingual Method
D	The Silent Way
E	None of the above

Q7	_____ refers to the practical and detailed application of principles and strategies designed to facilitate the teaching or learning process.
A	A method
B	A technique
C	A curriculum
D	An approach
E	None of the above

Q8	What is the approach that is based on the theory that language learning is most effective when learners are surrounded by the target language in meaningful and authentic contexts?
A	The Immersion Approach
B	Content-based Instruction
C	The Natural Approach
D	The Eclectic Approach
E	None of the above

Q9 A Teacher-Centered Approach _____.

- A is characterized by prioritizing students' interests
- B is characterized by adopting implicit skill teaching
- C is characterized by promoting students' collaboration
- D is characterized by fostering students' critical thinking
- E None of the above

Q10 What does the term "recast" refer to in EFL teaching?

- A A technique that involves having students imitate various accents
- B A corrective technique used in response to a learner's error
- C A technique used for memorizing vocabulary and idioms
- D A technique that involves memorizing and repeating lengthy passages
- E None of the above

Q11 _____ focuses on aligning educational practices with predetermined criteria and benchmarks, ensuring that students meet the established expectations.

- A Task-based Language Teaching
- B Standards-based Instruction
- C Community Language Learning
- D Communicative Language Teaching
- E None of the above

Q12 Which among the learning theories below views learning as an active mental process that involves the acquisition, organization, and retrieval of information?

- A Humanism
- B Behaviorism
- C Social Constructivism
- D Connectivism
- E None of the above

Go through the following activity employed at the end of a unit.

Situation:

Your class is collaborating with a partner school from a different country. The goal is to create a cultural exchange initiative that involves sharing traditions, customs, and language-related activities.

Follow these steps:

1. Identify common cultural elements;
2. Brainstorm ideas for interactive language-based activities;
3. Conduct research on each other's traditions and customs;
4. Develop a detailed plan;
5. Execute the collaboration with the partner school;
6. Reflect on the outcomes and discuss the experience with the partner school.

This activity is an illustration of which approach to foreign language teaching?

- A Problem-based Learning
- B Project-based Learning
- C Content-based Instruction
- D Discovery Learning
- E None of the above

Q14 Which of the following does NOT describe Learner-Centered Instruction?

- A An approach addressing learners' needs and preferences
- B An instructional model whereby teachers' decisions are aimed at learning
- C An approach prioritizing students' active engagement in learning activities
- D An approach prioritizing learners' successful absorption of content
- E None of the above

Q15 The concept of 'Intake' in language learning refers to the _____.

- A memorization of vocabulary
- B explicit language instruction
- C internalized language input
- D analysis of language patterns
- E None of the above

Read the following statements:

Q16

- Read and interpret high-frequency words, phrases, and abbreviations in everyday contexts;
- Identify the key details and cite evidence from a text.

In language education, statements such as the ones above are examples of _____.

- A competencies
- B outcomes
- C standards
- D descriptors
- E None of the above

Q17

Heavy reliance on some of the approaches/methods below results in learners encountering challenges with writing in the target language.

Which of the following does NOT incur such challenges?

- A The Audiolingual Method
- B The Direct Method
- C Task-Based Language Teaching
- D The Silent Way
- E None of the above

Q18

Which among the following is NOT a learning style?

- A Linguistic
- B Tactile
- C Auditory
- D Visual
- E None of the above

Q19

Which of the following multiple intelligences intersects with the learning style known as "Solitary"?

- A Interpersonal
- B Bodily-Kinesthetic
- C Intrapersonal
- D Linguistic
- E None of the above

Q20

Ms. Benalim, an EFL teacher, provides differentiated instruction to her learners to accommodate their diverse needs. What is NOT a key aspect of this instructional approach?

- A Adapting content, process, and product
- B Offering various learning experiences
- C Providing varied learning resources
- D Maintaining a uniform learning environment
- E None of the above

Q21

Ms. Madani, an EFL teacher, wants to address the diverse learning styles of her students in a writing class. Which approach would be most effective for accommodating various learning preferences?

- A Provide written guidelines and detailed instructions for each writing assignment
- B Incorporate multimedia elements, such as videos, to convey writing concepts
- C Conduct writing workshops where students collaborate and provide peer feedback
- D Administer various written tests to assess their understanding of writing principles
- E None of the above

Q22

Teacher EL Ahmedi frequently incorporates stimulating real-world scenarios and situations into his lessons. What is THE PRIMARY aim of this teaching strategy?

- A To make lessons more entertaining
- B To enhance students' critical thinking skills
- C To reduce classroom disruptions
- D To evaluate students' comprehension of concepts
- E None of the above

23

As an English language teacher, you have a student with dyslexia in your class. What measure would be most effective in supporting this student's reading abilities?

- A Using less challenging and simple written text materials frequently
- B Providing audio or video materials without any written text
- C Incorporating visual aids, audio support, and interactive activities
- D Assigning additional written assignments to enhance reading skills
- E None of the above

Q24

As an English teacher, you would like to encourage your students to take charge of their own learning process. Which of the following activities serves this purpose?

- A Have them select topics for their project work
- B Conduct drilling activities on grammar structures
- C Assign specific pages from the coursebook for daily reading
- D Provide them with vocabulary lists to memorize
- E None of the above

Q25

In Learner-Centered Instruction (LCI), what is the primary role of the teacher in facilitating learning?

- A Monitoring students' progress
- B Providing clear instructions
- C Delivering engaging content
- D Designing assessment tasks
- E None of the above

Q26

Which of the following is NOT a speaking subskill?

- A Performance
- B Appropriacy
- C Initiating/Responding
- D Relevant length
- E None of the above

Q27

In the context of teaching speaking, which of the following is NOT among the benefits of incorporating role-playing activities?

- A They provide straightforward language practice.
- B They provide effective interaction opportunities.
- C They constitute effective assessment instruments.
- D They constitute perfect activities to boost learners' confidence.
- E None of the above

Q28 What is NOT a key benefit of incorporating a virtual debate activity using ICT in EFL teaching?

- A Promoting learners' digital literacy
- B Improving learners' listening proficiency
- C Enhancing learners' overall language proficiency
- D Fostering learners' argumentation skills
- E None of the above

Q29 To enhance language proficiency among EFL learners, which measure is usually recommended for addressing ERRORS in their written assignments?

- A Provide constructive corrective feedback focusing on major errors ✓
- B Ignore errors entirely to avoid discouraging creative expression
- C Provide feedback targeting every error to ensure accuracy.
- D Encourage students to independently identify and correct their errors
- E None of the above

Q30 Which of the following is NOT a key aspect of extensive reading?

- A Reading a large quantity of material
- B Autonomy in choosing the reading materials
- C Adopting minimal use of dictionaries
- D Reading a limited quantity of material
- E None of the above

Q31 What is NOT an effective way to start a writing lesson?

- A Expose learners to a model to analyze and reflect on
- B Provide learners with an explanation of the writing task
- C Have learners brainstorm and generate ideas ✓
- D Engage learners in a stimulating debate related to the topic
- E None of the above

Q32 Which among the following processes is NOT among the ECRIF teaching framework?

- A Thinking critically
- B Rote learning
- C Applying
- D Understanding
- E None of the above

Q33

Whenever teacher Derkaoui teaches reading comprehension, he instructs his students to survey the headings, question the content, read actively, recite key points, and review the material. The teaching approach adopted by Mr. Derkaoui aligns with _____.

- A the SQ3R Method
- B the KWL Strategy
- C the DRTA Method
- D the PQRS Method
- E None of the above

Q34

Which of the following does NOT take place at the post-writing stage?

- A Editing
- B Rewriting
- C Presenting
- D Reviewing
- E None of the above

Q35

In a vocabulary lesson, the teacher assigns students tasks that require them to use newly-learned words in various contexts. What is THE PRIMARY objective of these tasks?

- A To facilitate learners' ability to memorize the target vocabulary items ✓
- B To enhance learners' skills in guessing the target words from context
- C To encourage learners to think critically and creatively ✓
- D To foster learners' practical application of the new vocabulary ✓
- E None of the above

Q36

Which of the following is THE LEAST effective teaching practice to help learners internalize vocabulary items?

- A Enhancing learners' memory strategies
- B Providing learners with vocabulary lists
- C Providing meaningful learning contexts
- D Ensuring repeated exposure to the new words
- E None of the above

Q37	Which instructional <u>approach</u> places a significant emphasis on <u>organizing language instruction based on teaching language within contextualized settings?</u>
A	Content-Based Instruction
B	Task-Based Language Teaching
C	Situational Language Teaching
D	Functional-Notional Approach
E	None of the above

Q38	In a language class, the teacher assigns students the task of <u>creating a dialogue</u> between two characters from the short story they have studied, with the goal of <u>employing</u> the learned <u>vocabulary</u> and <u>practicing conversational skills</u> . This instructional strategy is an example of _____.
A	Language transmission
B	Language exploration
C	Language application
D	Language creation
E	None of the above

Q39	Which among the following is <u>LESS LIKELY</u> to effectively address <u>pronunciation errors made by learners during language practice?</u>
A	Utilizing tongue twisters and pronunciation exercises
B	Providing immediate corrective feedback
C	Incorporating peer-assisted pronunciation practice
D	Employing pronunciation drills in isolated settings
E	None of the above

Q40	Which of the following is <u>LESS LIKELY</u> to contribute to students' <u>internalization of a recently taught grammar structure?</u>
A	The grammar structure is frequently used in authentic language contexts.
B	Learners engage in regular practice and application of the grammar structure.
C	The teacher provides ample explanation and examples during the initial lesson.
D	Learners are exposed to the grammar structure in various communicative activities.
E	None of the above

Q41 Which stage does NOT follow the administration of a diagnostic test?

- A Identifying the language areas to target
- B Designing a detailed remedial instruction plan
- C Teaching the content of the current school year
- D Delivering the required remedial instruction
- E None of the above

Q42 In EFL, the term "summative assessment" refers to _____.

- A assessment that occurs at the end of a learning period
- B assessment that places learners at their proficiency levels
- C ongoing assessment that provides data to promote learning
- D assessment that occurs at the beginning of a course
- E None of the above

Q43 Mr. Adili, a novice EFL teacher, administered a reading comprehension test to his students and penalized them on the language mistakes that featured in their answers. By doing that, he undermined the test's _____.

- A validity
- B reliability
- C practicality
- D Authenticity
- E None of the above

Q44 In one of the grammar quizzes, Mr. Eloukili targeted the same grammar form (3rd person singular) in the same task more than once. By doing so, the scoring _____ of the test was impacted.

- A practicality
- B authenticity
- C reliability
- D Validity
- E None of the above

Q45	In language teaching, identify the situation that does <u>NOT</u> require the modification of the lesson plan.
A	Unexpected technical issues disrupt the planned use of multimedia resources.
B	Students exhibit a higher or lower level of proficiency than anticipated.
C	The teacher's personal preferences for specific activities override the plan of the lesson.
D	External factors, such as a special event or school assembly, alter the available class time.
E	None of the above

Q46	Ms. Bechar, a middle school EFL teacher, consistently incorporates a review session at the beginning of each class, revisiting key concepts from the previous lesson. What is the <u>PRIMARY</u> aim of this practice?
A	To assess learners' performance on the previous session's homework
B	To reinforce and consolidate previously learned material
C	To assess learners' ability to understand new content
D	To assess learners' ability to process the new material efficiently
E	None of the above

Q47	In the context of teaching vocabulary, the high school EFL teacher incorporates a task where students create concept maps for a set of related words. What is the primary objective of this task?
A	To test students' ability to recall the different target words in the given set
B	To encourage students to explore the semantic relationships between words
C	To assess students' ability to spell the different target words accurately
D	To enhance students' knowledge of synonyms for the given vocabulary set
E	None of the above

Q48	Which of the following is <u>NOT</u> among the plans EFL teachers are required to design?
A	A course plan
B	A unit plan
C	Assessment plan
D	A master plan
E	None of the above

Q49

Employing a variety of sentence structures in production activities is a subskill that can be targeted while teaching

- A writing and speaking
- B reading and writing
- C speaking and listening
- D reading and listening
- E None of the above

Q50

Founded on a school of philosophy, Discovery Learning is an instructional approach wherein learners are encouraged to explore concepts, solve problems, and construct knowledge on their own through active engagement with materials and experiences. Which of the following teaching practices undermines the principles of this approach?

- A Encouraging learners to inquire on their own
- B Providing learners with detailed step-by-step instructions
- C Fostering a classroom environment that values curiosity
- D Encouraging learners to independently solve problems
- E None of the above

Q51

Which of the following is NOT a feature of Formative Assessment?

- A Ongoing
- B Feedback-oriented
- C Informative
- D Timely
- E None of the above

Q52

In response to minor disruptive behaviors in his class, teacher Siraji consistently adopts punitive measures and harsh disciplinary actions, resulting in an environment of fear and tension. This is an evident result of the teacher's _____.

- A failure to establish clear and reasonable expectations
- B resistance to incorporating innovative teaching practices
- C inability to address conflicts within the classroom
- D Inability to properly manage misconduct in class
- E None of the above

53

During a class debate, one of the students expresses a viewpoint that is contrary to the majority. The teacher ensures that the student is given equal time and consideration, emphasizing the importance of respecting diverse opinions. This reflects the principle of _____.

- A impartiality
- B inclusivity
- C flexibility
- D Collaboration
- E None of the above

Q54

Ahmed, a high school student with attention difficulties, often struggles to complete lengthy tests within the allocated time. His teacher provides him with additional time to ensure he can fully demonstrate his knowledge and skills without the pressure of time constraints. This teacher's approach aligns with the principle of _____.

- A emphasizing fair competition among students
- B adhering to standardized testing principles
- C addressing individual needs through accommodations
- D encouraging students to work independently
- E None of the above

Q55

Sarah, a student with Attention Deficit Hyperactivity Disorder (ADHD), faces difficulty to stay focused during class. To support her engagement, her English teacher adopts a seating arrangement that places her closer to the front of the class and away from potential distractions. This adjustment helps Sarah maintain focus and participate actively in class activities. What class management principle is the teacher exemplifying?

- A Effective Instruction
- B Proactive Management
- C Negative Reinforcement
- D Reactive Management
- E None of the above

Q56

During a team project, the teacher notices that one student, Meriem, consistently does not contribute to the group discussions or complete the assigned tasks. The teacher openly criticizes Meriem's lack of effort, highlighting her poor performance and questioning her commitment to the project. This creates tension within the team. On subsequent team projects, some students start avoiding collaborating with her.

What work ethics principle has the teacher unintentionally violated?

- A Respecting confidentiality and privacy
- B Fostering a positive and inclusive working environment
- C Providing constructive feedback in private
- D Encouraging open communication and teamwork
- E None of the above

Q57

To assess his students' vocabulary learning, Teacher Errachidi employs interactive activities such as word games, role-play, and creating word journals. These activities not only assess students' understanding of the vocabulary, but also engage them in meaningful language use. What type of assessment does Mr. Errachidi incorporate into his language teaching?

- A Authentic Assessment
- B Diagnostic Assessment
- C Criterion-Referenced Assessment
- D Standardized Assessment
- E None of the above

Q58

During an encounter with a student's parent, Teacher Alami shares his concerns about the student's academic struggles and behavioral issues. However, with the aim of pushing the parent to take action, he exaggerates while listing the details to emphasize the severity of the situation. This decision compromises the truth and his professional integrity. What work ethics principle has Mr. Alami violated?

- A Accountability and responsibility
- B Respect for privacy and confidentiality
- C Honesty and transparency
- D Flexibility and adaptability
- E None of the above

Q59

At some stage of a grammar lesson, the teacher uses an exercise that requires learners to rewrite sentences using the target grammar forms. The purpose of this task is to push learners to _____.

- A fluently use the target grammar forms
- B experiment with the target grammar forms
- C understand the target grammar forms
- D discover the target grammar forms
- E None of the above

Q60

Assigning roles and tasks to students working in groups without considering their individual strengths and preferences is deemed a flawed class management practice. Which of the following does this practice demonstrate?

- A Micro-management
- B Lack of clear expectations
- C Poor communication
- D Favoritism
- E None of the above

THE END