امتحان الكفاءة المهنية لولوج الدرجة الأولى
من إطار أساتذة التعليم الثانوي الإعدادي
دورة شتنبر 2015
الموضوع

المملكة المغربية
وزارة التربية الوطنية والتكوين المهني

المركز الوطني للتقويم والامتحانات والتوجيه

المادة	اختبار في ديداكتيك مادة التخصص : اللغة الانجليزية

مدة الإنجاز :	ثلاث ساعات
المعامل	1

TASK ONE (10 points; 1 pt each)

Choose the best answer. Write only the item numbers and the corresponding letters in your answer sheet.

1. An effective teacher is expected to
   A. encourage the students to make initiative
   B. reduce the anxiety level of students to moderate level
   C. to make students feel that education is their need
   D. all of the above

2. Which of the following advice is the most appropriate teaching strategy for the classroom?
   A. Put yourself in your students' shoes and think about how they perceive you
   B. Focus on the needs of the best students, rather than that of each individual
   C. Involve in teaching only academic aspects, not social or cultural ones
   D. Expect complete cooperation from students at all times

3. _____ tests are given after a student has completed study.
   A. Diagnostic B. Formative C. Summative D. Prognostic

4. Effective teaching means all of the following except
   A. a teacher teaches with enthusiasm.
   B. a teacher finds fault in his students.
   C. a teacher puts emphasis more on teaching than on class control.
   D. a teacher is interested in making the subject matter understood rather than on completing the course.

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5. _____ refers to the degree to which a test measures what it is intended to measure.
   A. Reliability B. Practicality C. Efficiency D. Validity

6. A student in your class overgeneralizes the regular past tense marker –ed to irregular verbs. This student is most clearly demonstrating:
   A. the memorization of an incorrect verb form.
   B. the acquisition of a new vocabulary word.
   C. the process of internalizing a grammatical rule.
   D. the extension of a known word to a new meaning.

7. Intrinsic motivation comes from
   A. an "other" such as a parent or teacher.
   B. a rich school environment.
   C. a desire or a goal within the student .
   D. excellent coursebook material.

8. Homework is most effective when it
   A. is an integral part of instruction.
   B. is evaluated by the teacher.
   C. counts as part of the grade.
   D. all of the above.

9. The Natural Approach to second-language instruction is primarily based on the theory that
   A. language consists of a set of universal natural principles that are learned through direct instruction and immediate error correction.
   B. language acquisition is a subconscious process that occurs when language is used for natural, meaningful interaction.
   C. language is learned through habit formation by imitating and practicing sounds and patterns in the natural environment.
   D. language learning is a social, inductive process of natural growth within a supportive and empathetic learning community.

10. The theory of _____ includes bodily-kinaesthetic, spatial, logical/mathematical, interpersonal, intrapersonal, linguistic, ...
   A. Generative grammar B. Multiple intelligences
   C. Learning styles D. Comprehensible Input

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TASK TWO (10 points)

The ministry of education introduced some "priority measures" as a first step in the implementation of the new global reform of the Moroccan educational system. Introducing the teaching of English starting from the 1st year of middle school is among those priorities.

Do you think this is a sound decision? Give arguments to justify your opinion.

TASK THREE (10 points)

"If we interrupt and correct students in mid-conversation while they'retrying to express complex ideas or personal information, they may feel resentful or belittled [...] If we ignore the mistakes we hear students making, they may start to believe that mistakes don't matter at all and develop a style of speaking in incorrect English that is very difficult to improve."

Leo Jones (2007), The student- centered classroom, CUP.

What strategy do you adopt in dealing with the issue of error correction raised in the quote?

TASK FOUR (10 points)

"We only retain 10% of what we read, 20% of what we hear and 30% of what we see but put these together, as video does, and we retain 50% of what we engage with."

https://www.examtime.com

1. **What implications does this have to English language teaching?**
2. **What uses can you make of videos in your classes?**

END OF EXAM

Some of the items are adapted from:
www.mtel.nesic.com
http://jan.ucc.nau.edu
http://www.avatto.com

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