مباراة الدخول الى مسالك التكوين بمركز تكوين مفتشي التعليم
مسلك تكوين المفتشين التربويين للتعليم الثانوي التأهيلي من الدرجة الأولى
دورة 28 - 29 نونبر 2020

اختبار في المعارف المرتبطة بمواد التعليم الثانوي التأهيلي
التخصص: اللغة الانجليزية

مدة الإنجاز 3 ساعات — المعامل 3

الموضوع :

A. TEXT STUDY (30 points)

Study the text and do the tasks below.

With the expansion of English in different global contexts as a lingua franca, the learning of English as a Foreign Language can no longer be treated as a mere process of **enculturation**. The conventional models of **communicative competence**, where cultural knowledge and awareness are considered no more than a component of the target language, fail to stand the fact that the status of English as a **lingua franca** undermines the notion of "target (language) culture". Obviously, there is no one culture of EFL but emergent, hybrid and fluid cultures. For our students to become successful intercultural communicators they need not only the culture of the target language, but they also need to acquire good knowledge of the different world cultures and develop efficient **intercultural competence**, i.e. a set of skills and strategies to help learners become efficient communicators in a heavily connected multilingual and multicultural world.

TASK1:

Write a paragraph to explain each concept in bold type in the text. (8 points, 2 each)

TASK 2:

Drawing on your teaching experience and with reference to the official English course materials, discuss the following:

a. **State your own evaluation of the teaching of culture in the Moroccan EFL context. (10 points)**
b. **Discuss the statement above and state the main implications of "intercultural competence" for textbook design and classroom practice. (12 points)**

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B- WRITING (30 points)

The current COVID-19 pandemic has brought to the surface various challenges that the educational system in Morocco has to address. More particularly, distance teaching/learning is a viable solution, but it brings about a number of difficulties.

Write an essay on how you have been coping with your teaching responsibilities, including an evaluation of your experience so far (resort to your reflective teacher skills). Also, try to suggest ways of improving your coping strategies to teach your students in the current and upcoming semesters if the situation does not improve (resort to your innovative teacher skills).

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